



# Northern Panhandle Head Start, Inc.

Engaging Young Children and their Families in a Comprehensive Early Childhood Development Program

## Annual Administrative Report 2025-2026



# Message From the Interim Executive Director

As the Interim Executive Director of Northern Panhandle Head Start, I am proud to present our 2025–2026 Annual Report to our families, staff, and valued community stakeholders. Guided by our vision – “Building Foundations for Life-long Growth and Development” – this report offers a snapshot of a successful year filled with meaningful progress toward our school readiness and program goals. It reflects the heart of our mission: to provide a high-quality, family-focused program uniquely designed to prepare children for learning and life.

As I stepped into the role of Interim Executive Director this year, our organization experienced a period of transition. I am proud to share that, through the strength and dedication of our Management Team, we remained steady, focused, and fully committed to our mission. Together, we have continued to move forward without disruption—supporting staff wellness, closing academic and social-emotional gaps for children, and responding to the diverse and evolving needs of the families we serve. I want to assure all of our stakeholders that we remain a strong, stable, and dependable organization.

I am honored to lead an exceptional team of professionals who are deeply committed to our shared purpose. Through data-driven planning, responsive support, and intentional instruction, our staff work tirelessly to ensure children gain the knowledge and skills needed for long-term success. Their dedication to creating safe, nurturing, and enriching environments is the foundation of our continued progress.

To our Head Start families—thank you for your trust, engagement, and partnership throughout the year. Your collaboration is essential to our success, we remain committed to working alongside you by providing the resources, strategies, and support needed for children, families, and staff to thrive.

I am truly grateful for the opportunity to serve alongside our staff, Policy Council, and Board of Directors. Together, as a united Head Start community, we continue to demonstrate that it truly takes a village to raise a child—and I am incredibly proud of the strong and resilient village we have built.

Warmly,

*Beth Ott*

Beth Ott, MSSL  
Interim Executive Director



## Governing Bodies

### NPHS Board of Directors

The Board of Directors is instrumental to NPHS's operations as it has legal and fiscal responsibility for administrating and overseeing the agency including safeguarding federal funds, adoption of governance practices, and ensuring compliance with federal, state, and local laws and regulations.

Lisa Schmitt - President	Maclaine Murad
Linda Myers - Vice President	Kristen Owen - PC Chairperson
Eleanor White - Secretary	Trisha Lacefield - PC Vice Chairperson
Rod Lydick - Treasurer	
Tami Alfred - Parliamentarian	

### NPHS Policy Council

The Policy Council is comprised of Head Start and Early Head Start parents, along with community members, who provide leadership and participate in decision-making for the program. Parent representatives are elected through their local parent groups to serve on the Policy Council and attend monthly meetings with program management. Alternate representatives are also elected to participate when a primary representative is unable to attend.

In addition, the Policy Council Chair and Vice Chair serve as members of the Board of Directors, ensuring strong parent and community voice is represented at the highest level of program governance.

Kristen Owen - Chairperson	Trisha Lacefield - Vice Chairperson
Erin Wood - Secretary	Amanda Jarrett - Treasurer
Gerald Vaughan - Parliamentarian	

# Community Assessment Summary

NPBS is funded to serve 517 children throughout Hancock, Brooke, Ohio, Marshall, and Wetzel counties in West Virginia. NPBS provides Early Head Start, Head Start, Child Care Partnership and Home Visiting services through MIHOW & MIECHV. An annual Community Assessment is compiled and updated yearly with an in-depth assessment taking place every 5 years.

This report shows that all five counties continue to see a decrease in the population. The state of West Virginia continues to have the highest drug overdose rate in the nation. Four of the five counties NPBS serves are considered High Intensity Drug Trafficking Areas. The Northern Panhandle, which consists of all five of the counties NPBS serves continues to have some of the highest NAS rates in the state. The agency has seen a decrease in the number of Child Abuse & Neglect Reports.

The number of children estimated to be eligible for our services has increased in four of the five counties. This estimate considers the number of live births in each county which has dropped in four of the five counties as well as the current child poverty rate which has increased in two of the five counties. Unemployment rates in each of the five counties are higher than reported the previous year. All five counties reported an unemployment rate that is higher than the statewide average of 4.4%.

Health outcomes for the state of West Virginia continue to be poor with the state holding the highest rate of obesity in the nation. Along with high rates of hypertension, diabetes, and depression. The agency has a contract with the Village Network to provide Mental Health Services to the children and families enrolled in our program. Local hospitals have implemented Mental Health Services to help fill the gap in our area. WV Birth to Three and the local LEAs provide services to the children with identified disabilities. The agency has partnerships throughout all five counties with the local county school boards and provides services to families through collaborative classrooms. As well as partnerships with five local child care centers located in four of the five counties.

~Community Assessment data compiled by  
Ashley Benson, Administrative Assistant

The full Community Assessment can be provided on request.

## Individual Benefactors

Mr. & Mrs. Robert Herceg  
Adam Koller  
Thomas & Linda Myers+

## Foundations, Corporations, & Organizations

Dominos PSL Enterprises  
The Experience Church  
H.E. Neuman  
Olivia Scott Foundation  
Snodgrass  
Wheeling Office Supply  
Zambito Flooring America

## Administration

Beth Ott,  
Interim Executive Director &  
Early Head Start Manager

Amber Boring,  
Education & Training Manager

Gina Wendel,  
Head Start Manager

Amanda Blon,  
Human Resources Manager

Cheryl Santimarino,  
Family & Community Partnerships Manager

Anna Sibert,  
Fiscal Manager

Ashley Benson,  
Administrative Assistant



# Northern Panhandle Head Start, Inc.

## Building Foundations For Life-Long Growth & Development

### Overview

Northern Panhandle Head Start promotes school readiness for children in eligible families by providing a comprehensive program that supports their overall development. This includes addressing cognitive, nutritional, health, social, and emotional needs to ensure children are well-prepared for success in school and beyond.

NPHS operates through a blended funding model that includes Early Head Start (EHS), Head Start Preschool (HSP), and Early Head Start–Child Care Partnership (EHS-CCP) services. EHS supports pregnant women, infants, toddlers, and their families; HSP serves preschool-aged children (ages 3–5) and their families; and EHS-CCP provides services for infants and toddlers enrolled in partnering child care centers.

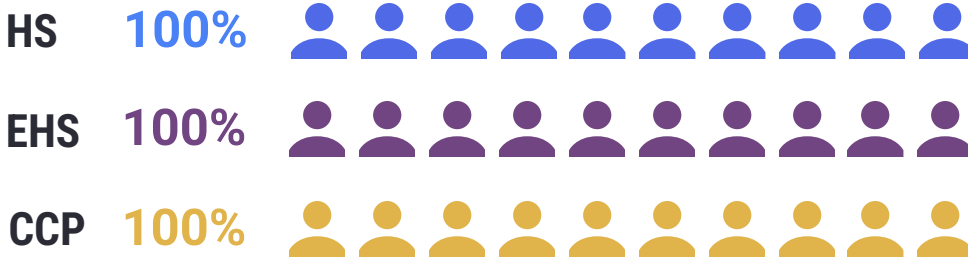
The program provides a high-quality learning environment that promotes children’s development across key domains, including literacy, language, mathematics, science, and social-emotional growth. This comprehensive approach is designed to support each child’s readiness for school and lifelong learning.

NPHS also recognizes parents as their child’s first and most important teachers.

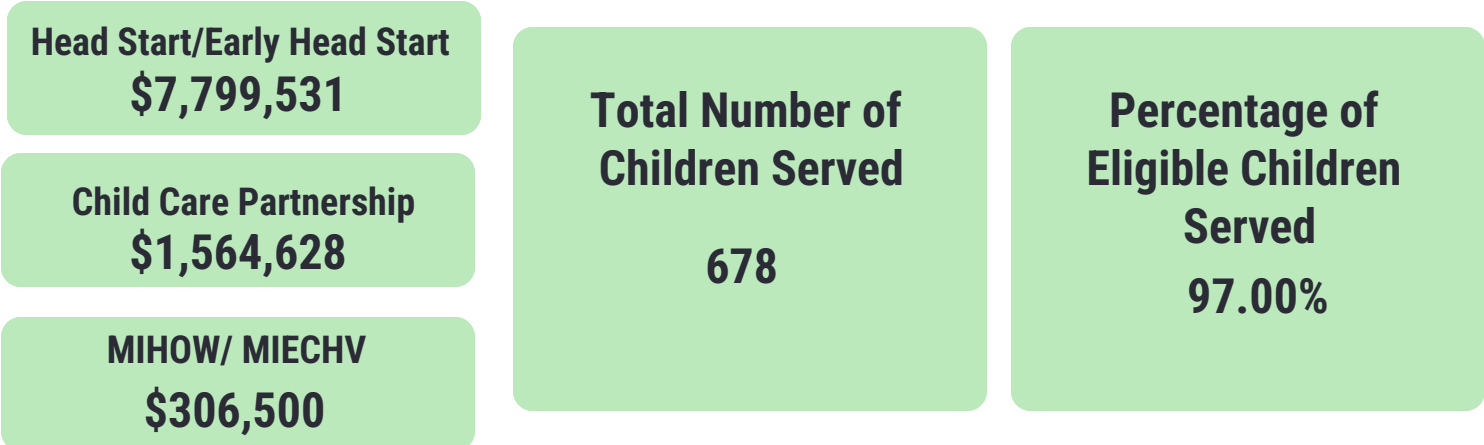
The program prioritizes building strong, collaborative relationships with families to support engagement, strengthen parenting skills, and increase each child’s opportunity for long-term success.



### Average Monthly Enrollment



### Federal Funding



Head Start/Early Head Start  
**\$7,799,531**

Child Care Partnership  
**\$1,564,628**

MIHOW/ MIECHV  
**\$306,500**

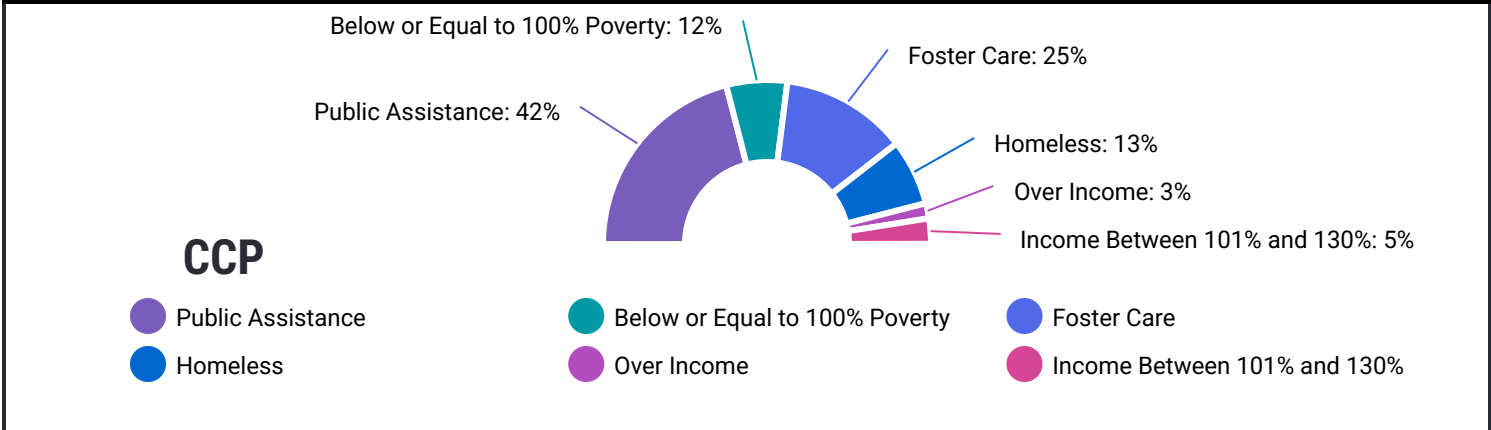
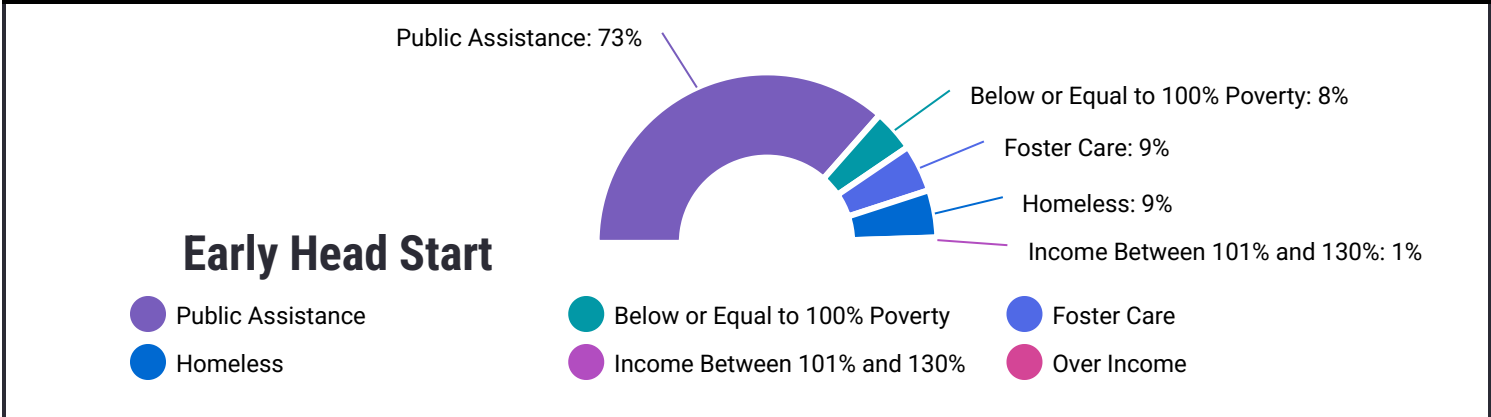
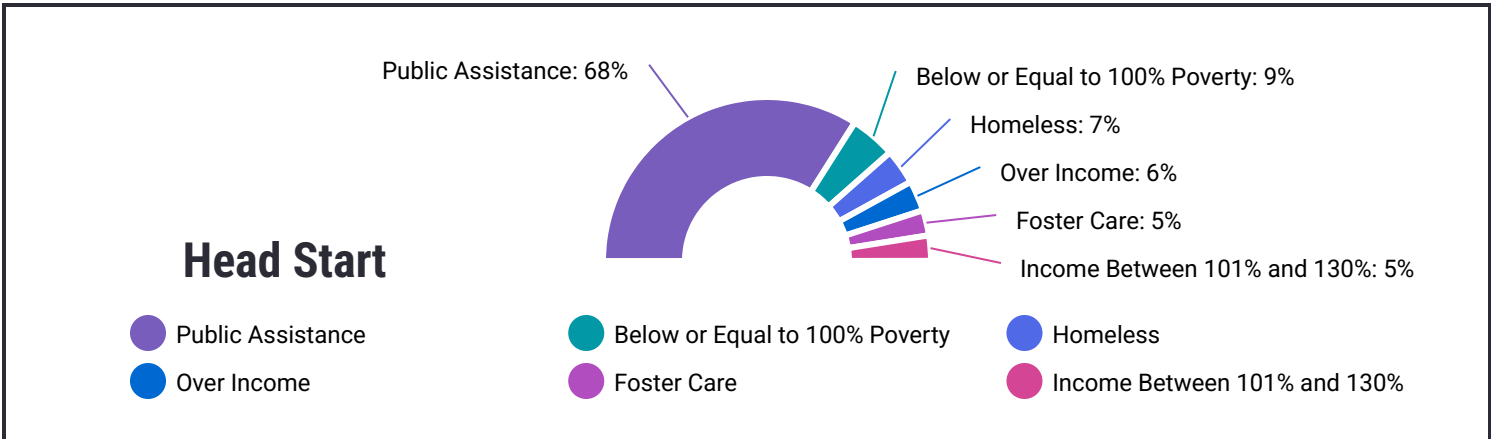
**Total Number of Children Served**  
**678**

**Percentage of Eligible Children Served**  
**97.00%**

# Enrollment

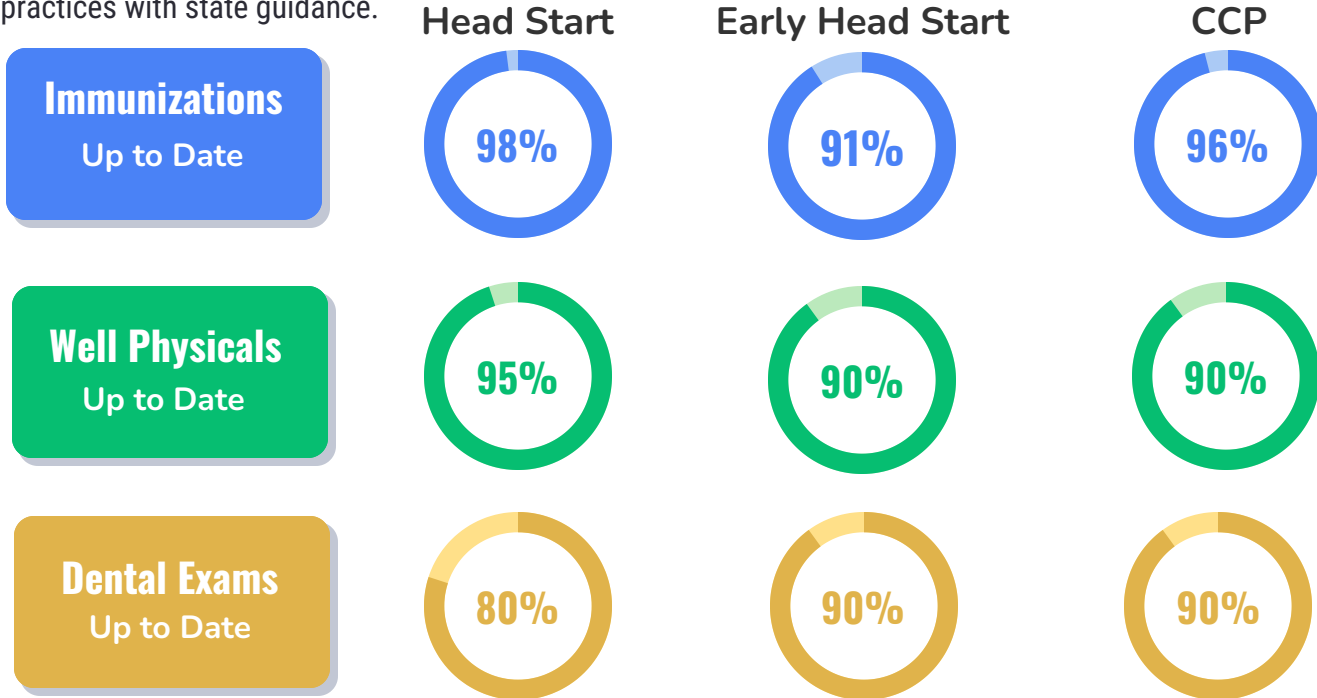
	Funded	Served
Head Start	300	370
Early Head Start	85	136
EHS-Child Care Partnership	72	95
MIHOW/MIECHV	60	77
<b>Total</b>	<b>517</b>	<b>678</b>

## Primary Eligibility at Time of Enrollment



# Health & Nutrition Services

NPBS Health Department focuses on maintaining accurate health records, ensuring full compliance with West Virginia's immunization requirements and strengthening daily health operations. There is an increased emphasis on our children's wellness. The department continues to prioritize illness prevention, while aligning all practices with state guidance.



## Pre-Natal Services

Education for women enrolled in our program focusing on the importance of healthy mom and healthy baby.



4

**Prenatal Enrollments**

**11 current  
Community  
Health Professionals**

## Health Advisory Committee

Health Advisory committee meets throughout the program year to discuss policies, health issues within the community, and address health service challenges along with establishing solutions.

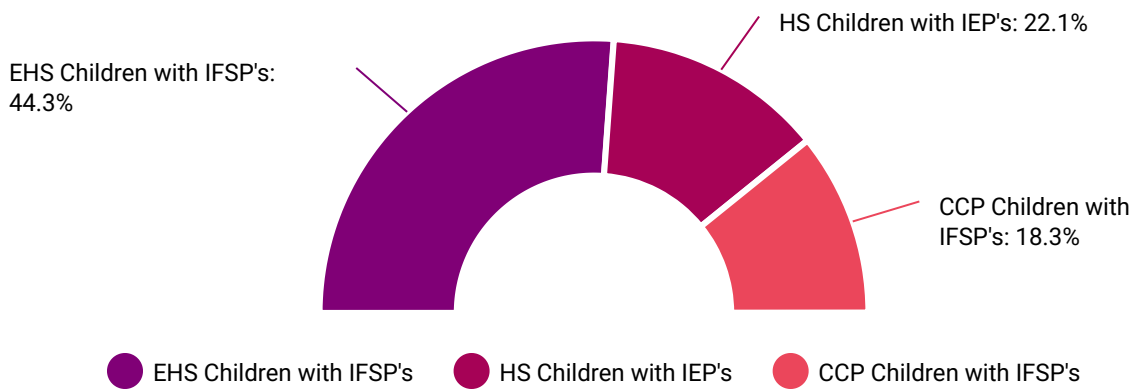
## Nutrition Services

Our nutrition program focuses on promoting healthy eating habits through balanced meals and snacks that meet the CACFP age-appropriate nutritional guidelines. Emphasis is placed on introducing a variety of fruits, vegetables, whole grain and healthy proteins. The program supports nutritional education by encouraging positive mealtime behaviors. Collaborating with families is encouraged to reinforce healthy habits at home and to ensure consistency between school and home nutrition practices.

Number of meals served as of April 2026  
48,451

## Disabilities Services

NPHS's goal is to ensure that the developmental and social-emotional needs of each child are met, and their families are supported and effectively included in the full range of program activities. Each child participates in developmental and social-emotional screenings that are developmentally appropriate for young children aged birth through five. We use the results of these screenings to refer children to local education agencies, who provide early intervention and special needs services.

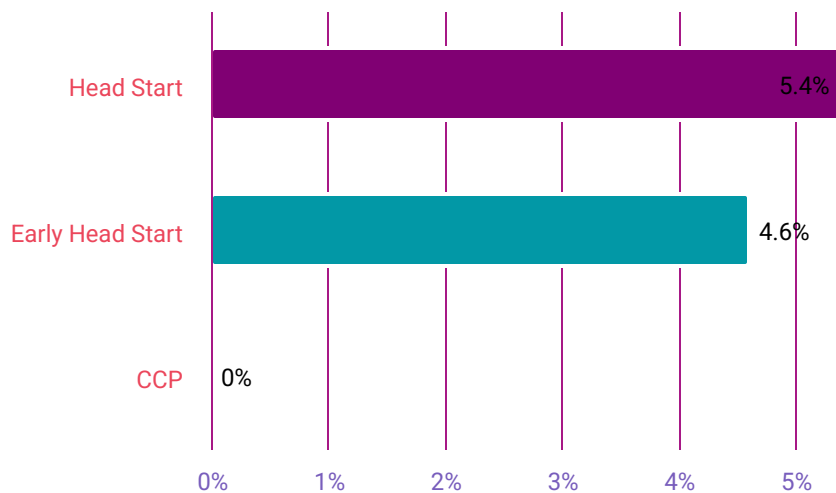
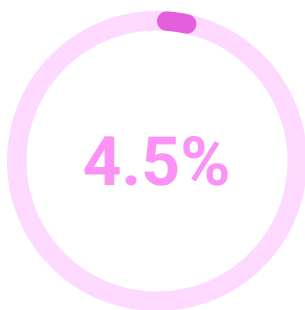


## Mental Health

Mental health support for children and families is a passion for this program. NPHS's mental health component is also supported through a partnership with the Village Network and Kendall Behavioral Solutions, who offers individualized support for children and their families facilitating referrals to outside mental health services when appropriate.

### Children Receiving Services for Mental Health

#### Children Referred for Mental Health Support



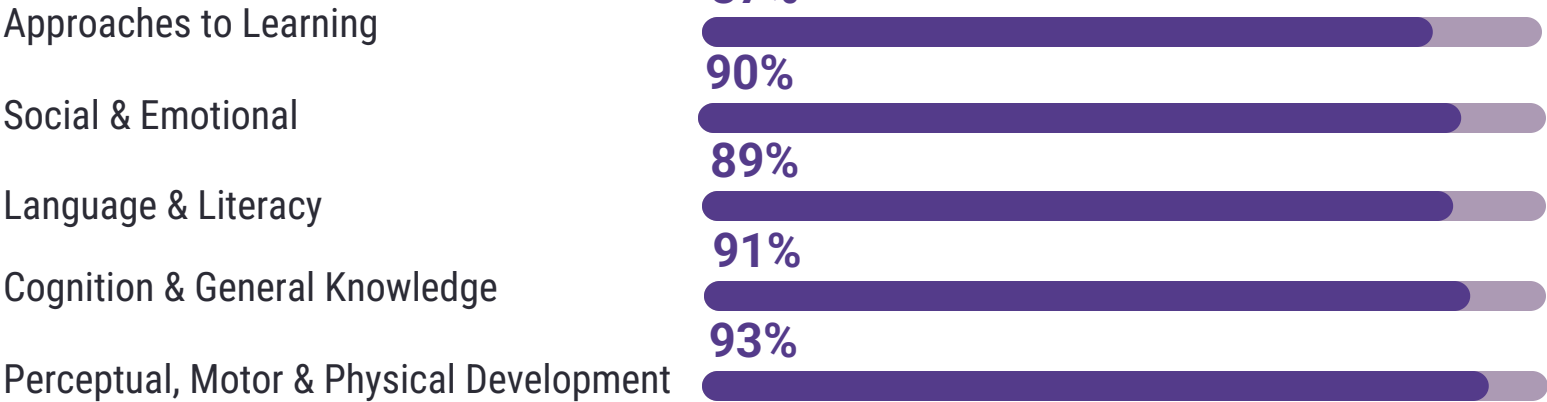
~ Amanda Ames, Child Development/Disabilities Coordinator

# Child Development Outcomes & School Readiness

NPBS School Readiness Goals encompass the foundational learning experiences that prepare children to be school ready. School readiness means children are ready for school, families are ready to support their children’s learning, and schools are ready for children.

## Head Start

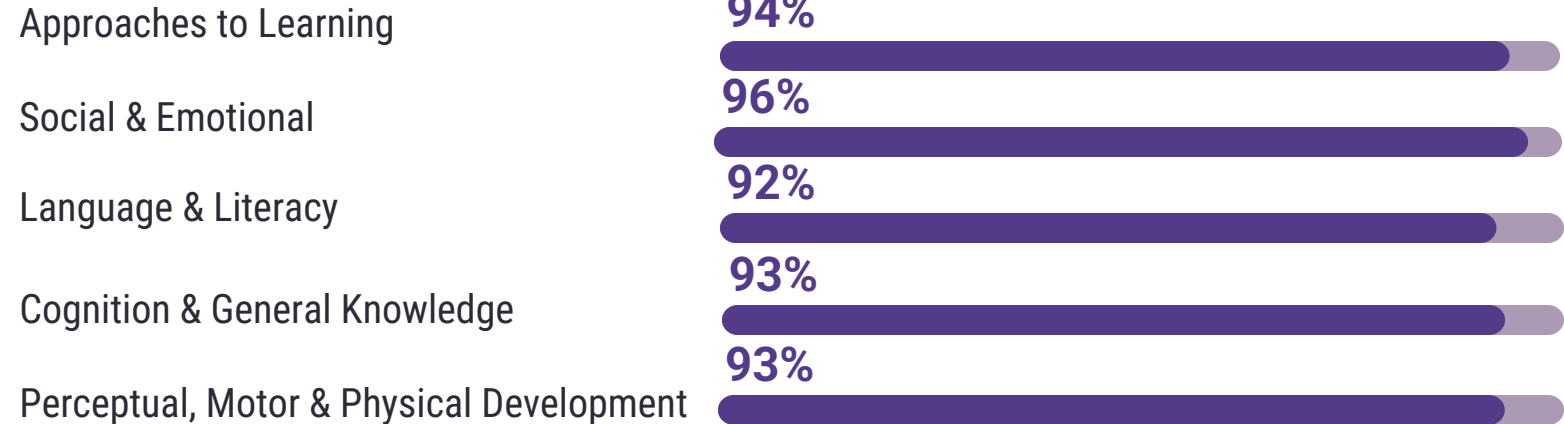
Head Start Child Development Outcomes for children ages 3–5 reflect assessment data collected through the Early Learning Reporting System (ELRS). This system aligns with both the West Virginia Early Learning Standards Framework and the Head Start Early Learning Outcomes Framework, providing a comprehensive continuum of learning for preschool-aged children. ELRS data is used to identify areas of strength and opportunities for improvement, ensuring the program continues to deliver high-quality educational experiences for all children. The Winter 2026 ELRS checkpoint was completed in March 2026. The data below represents the percentage of children meeting Head Start School Readiness Goals.



~ Amber Boring, Education & Training Manager

## Early Head Start

Early Head Start Child Development Outcomes, serving children from birth to age three, reflect assessment data collected through Teaching Strategies Gold. This assessment system gathers information through ongoing observations of children during play, exploration of their environment, and interactions with peers and adults. These observations provide a comprehensive understanding of each child’s development across multiple domains. The following data represents the percentage of children meeting Early Head Start School Readiness Goals.



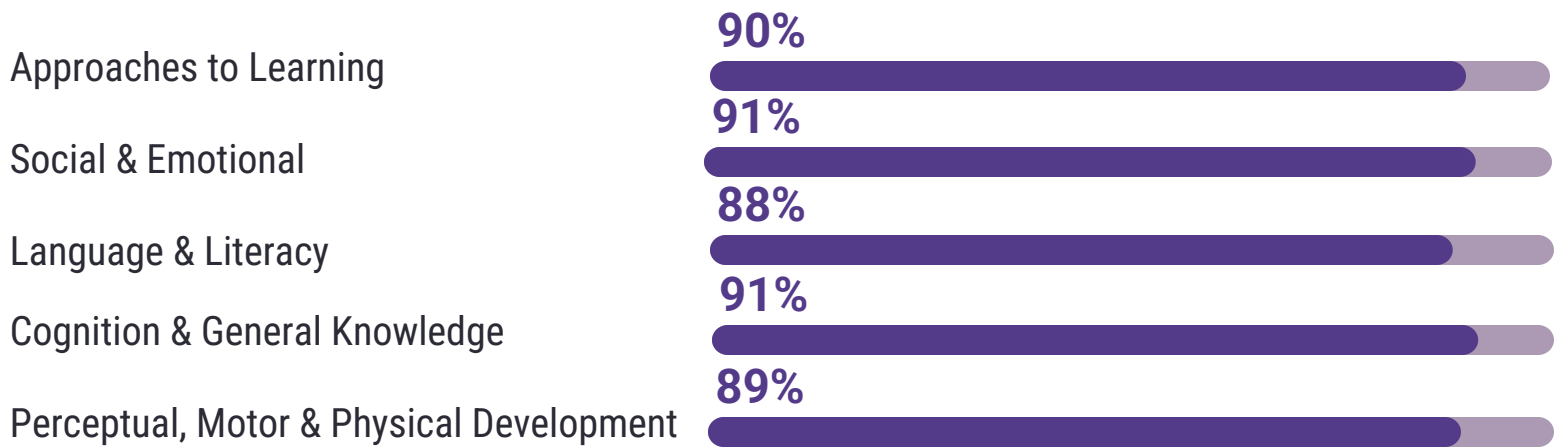
~ Beth Ott, Early Head Start Manager

## Child Care Partnership

The Early Head Start–Child Care Partnership (EHS-CCP) Program extends Early Head Start services to families whose children are enrolled in community child care centers. NPHS partners with five centers across the northern panhandle: The Children’s Academy LLC in Hancock County, Little Bear of Weirton & Follansbee in Brooke County, Holy Family in Ohio County, Glen Dale Child Development Center, and Higher Hills Children’s Center in Marshall County.

Since July 1, 2015, a total of 81 child care teachers have completed either the Child Development Associate (CDA) or Advanced Child Development Specialist (ACDS) credential, strengthening the quality of care and education provided to enrolled children.

The following data represents the percentage of children meeting Early Head Start-CCP School Readiness Goals.



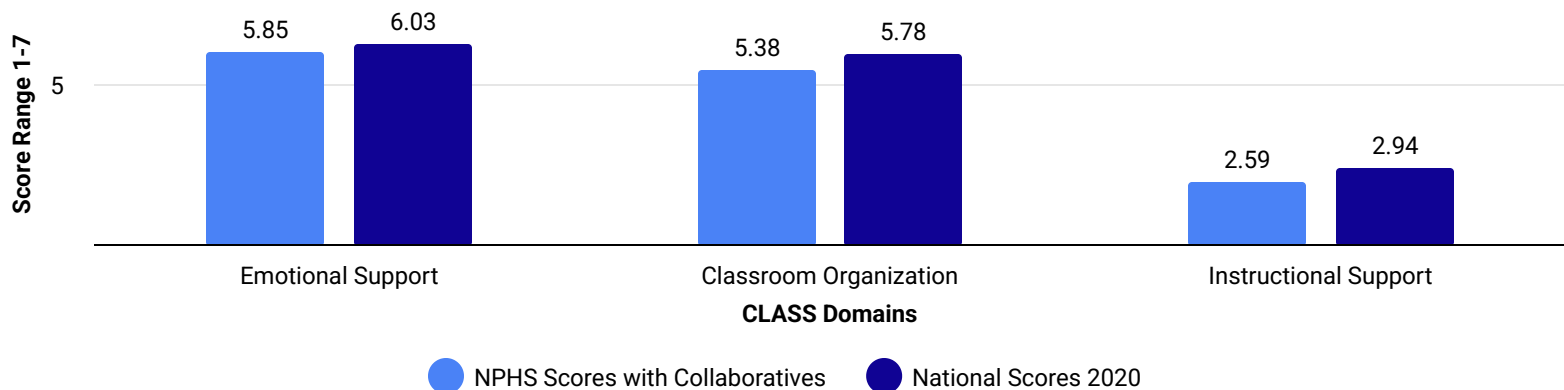
~ Beth Ott, Early Head Start Manager

## Head Start CLASS Scores

CLASS, which stands for Classroom Assessment Scoring System, is used by Head Start programs nationwide to measure the quality of teacher–child interactions in preschool classrooms. Research indicates that classrooms with scores closer to 7 across the three domains demonstrate higher-quality interactions, which are associated with greater academic and social success for children as they transition into elementary school and beyond.

Head Start requires, at a minimum, the following CLASS scores: Emotional Support of 5, Classroom Organization of 5, and Instructional Support of 2.5. For quality enhancement, the recommended benchmark scores are an Emotional Support of 6, Classroom Organization of 6, and Instructional Support of 3.

The scores listed reflect fall observations, as spring observations are still in progress. National comparison scores are from 2020, which is the most recent year for which national averages have been published.



~ Amber Boring, Education & Training Manager

# Family and Community Engagement

Family involvement is at the heart of a child's success. Parents and caregivers are a child's first, most important, and lifelong teachers, playing a critical role in supporting growth and achievement. NPHS is committed to partnering with the whole family to strengthen children's academic and social outcomes, helping to build a strong foundation for future success.

Families are encouraged to actively engage in the program by participating in classroom activities, attending parent meetings, contributing to policy decisions, and joining in family-focused events. Parents are also supported in setting and working toward personal and family goals throughout the program year, with guidance and encouragement from NPHS staff.

Volunteers (parents, family members, and community members) have volunteered 33,681.04 hours collectively to support our mission!

**56,626.74 Hours**

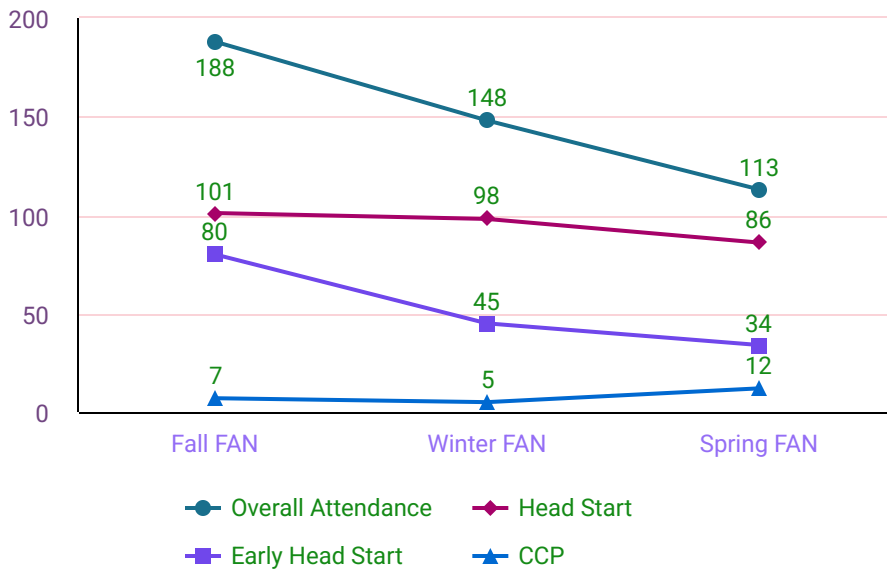
## Parent Meeting Participation



## Family Partnership Goals Established



## Family Activity Night Attendance



## Community Involvement

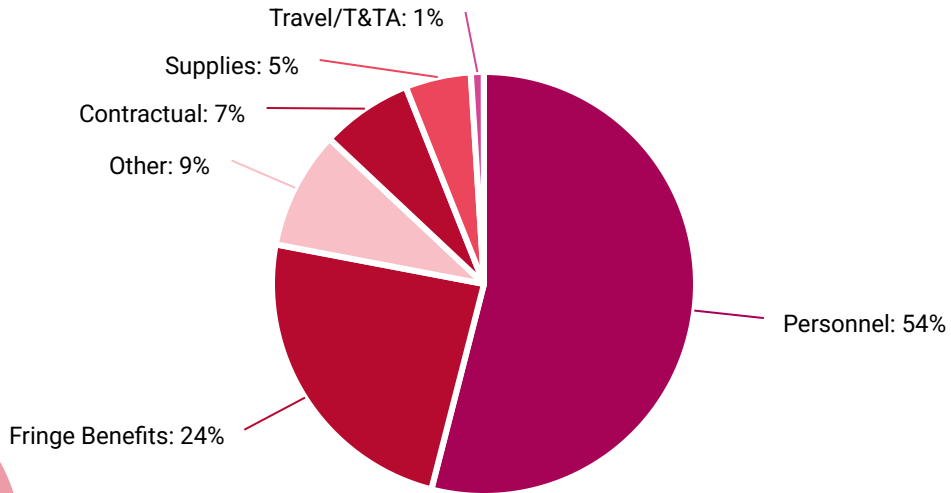
Head Start recognizes the importance of giving back to the community. In support of this value, parent committees across all five counties actively participate in a variety of community service projects. These efforts have included creating handmade cards for residents of nursing homes, collecting pop tabs for the Ronald McDonald House, and participating in community clean-up initiatives.

These activities provide families with meaningful opportunities to engage with their communities while modeling the importance of service and connection for their children. Through these experiences, families help strengthen community ties and contribute to building a supportive environment in which children can grow and thrive.

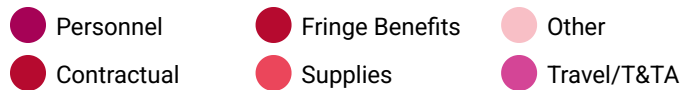
~ Cheryl Santimarino, Family & Community Partnerships Manager

# Annual Budget with Expenditures

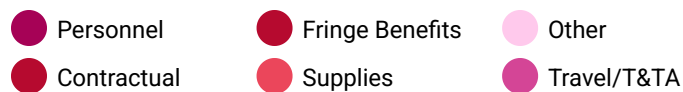
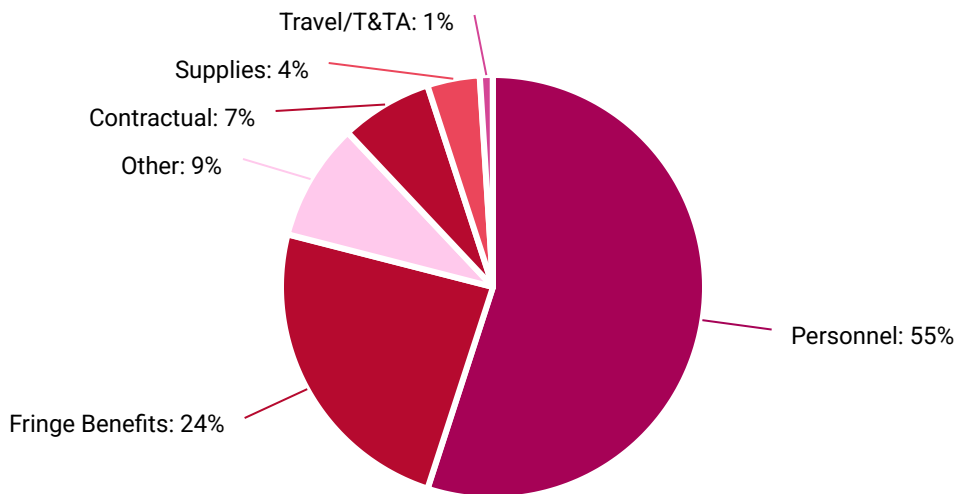
## Head Start/Early Head Start Funds \$7,799,531 Approved Budget 2025-2026



**Non-Federal Share  
\$1,949,883**



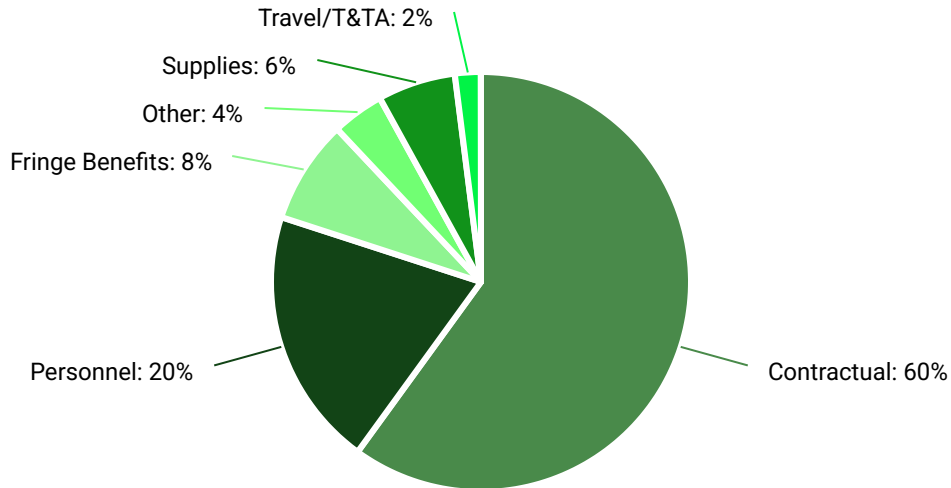
## Head Start/Early Head Start Funds \$7,799,531\* Projected Budget 2026-2027



\*Does not include COLA

# Annual Budget with Expenditures

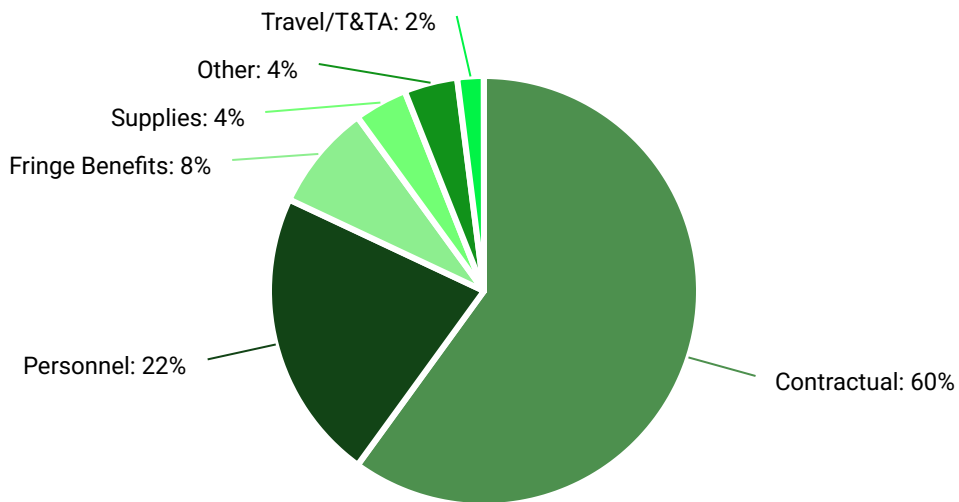
**Child Care Partnership Funds**  
**\$1,564,628**  
**Approved Budget 2025-2026**



**Non-Federal Share**  
**\$391,157**

- Contractual
- Personnel
- Fringe Benefits
- Other
- Supplies
- Travel/T&TA

**Child Care Partnership Funds**  
**\$1,564,628\***  
**Projected Budget 2026-2027**

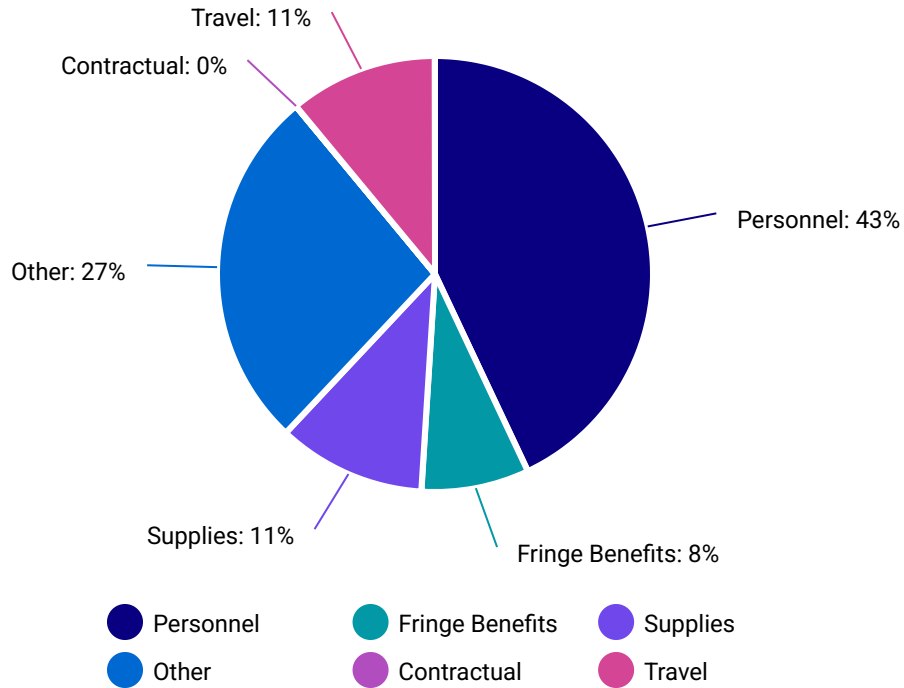


- Contractual
- Personnel
- Fringe Benefits
- Supplies
- Other
- Travel/T&TA

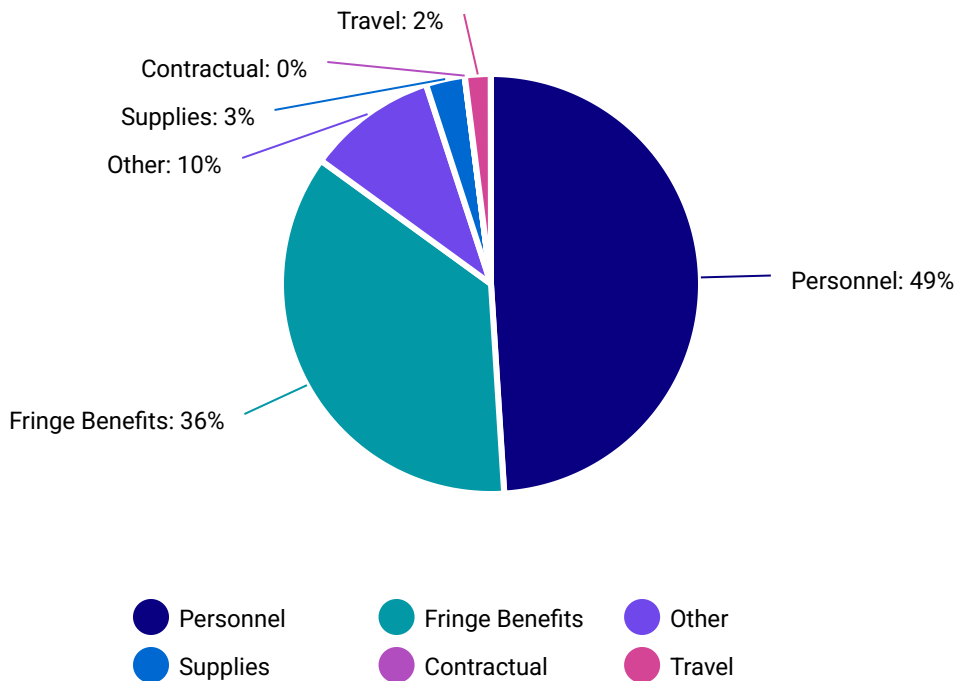
\*Does not include COLA

# Annual Budget with Expenditures

## MIHOW Funds \$68,000 Approved Budget 2025-2026



## MIECHV Funds \$238,500 Approved Budget 2025-2026



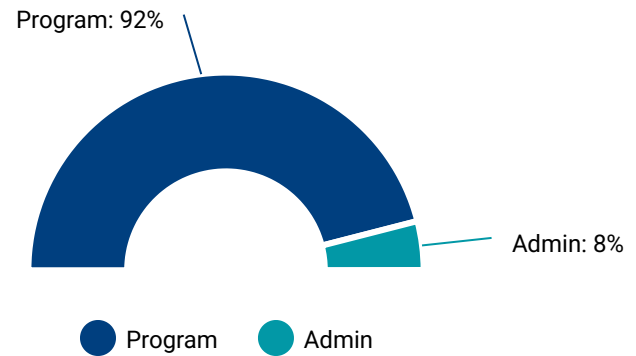
# Fiscal Audit

The annual independent audit was performed by SR Snodgrass. – Certified Public Accountants and Consultants of Wheeling, WV. This audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. In accordance with the Government Auditing Standards, the report dated March 25, 2026, stated that there were no findings related to the financial statements and no findings or questioned or likely questioned costs for federal awards for the fiscal year ending June 30, 2025.

The audit included the following statement of activities for Fiscal Year ending June 30, 2025:

Revenue	Amount
Federal Assistance	\$9,252,794
USDA Meal Reimbursement	\$175,894
MIHOW Grant	\$67,142
MIECHV Grant	\$268,373
Other Grants	\$380
Fee for Service Income	\$205,000
Food Basket Donations	\$2,444
Other Income and Refunds	\$9,082
Investment Income	\$12,567
In-Kind Revenue	\$1,664,319
<b>Total Revenue</b>	<b>\$11,661,065</b>

Expenses	Amount
Program	\$10,798,847
Administration	\$896,505
<b>Total Expenses</b>	<b>\$11,695,352</b>



~ Anna Sibert, Fiscal Manager

# Federal Review Outcomes

The annual review conducted by the Administration for Children and Families (ACF) is part of the regulatory monitoring process for Head Start programs. Our most recent review, a Focus Area 1: Program Systems Review (FA1), was completed from October 28 through October 30, 2025. During this review, the program was found to be in compliance in the areas of Program Design, Management and Improvement, Fiscal Infrastructure, and Eligibility, Recruitment, Selection, Enrollment, and Attendance.

In the area of Supporting Safe and Healthy Learning Environments, one area of non-compliance was identified within Safety and Sanitary Environments. Specifically, 5 of the 15 classrooms observed—those being Head Start Pre-K Collaborative classrooms—did not consistently ensure that children brushed their teeth with toothpaste during the class day.

We are actively addressing this finding and have developed a Corrective Action Plan to resolve the issue. The plan is currently in progress and will be submitted by June 16, 2026.

# Staff Spotlight

## Hello, my name is Amber Boring. This is my story

My Head Start journey began long before I was ever employed here. As a 3-year-old living in South Wheeling, my mom answered a knock on the door that would change the trajectory of both of our lives. It was Head Start. They were recruiting children for their free preschool program, and after some hesitation (and reassurance), my mom said yes. That “yes” turned into so much more than enrollment. My mom became deeply involved, volunteering in the kitchen, helping in classrooms, assisting with bus duty, and participating in classes offered by Family Resource Advocates. During that time, she earned her GED, while I learned some of my very first life skills like how to share, take turns, and be part of a community. As an only child, that didn’t come easily to me. In fact, my most vivid memory in Head Start is gagging over cooked carrots into a trash can, but even that moment represents growth, learning, and being part of something bigger than myself.

Head Start supported both of us. It gave my mom opportunities to grow and gave me the foundation I needed to succeed, not just academically, but socially and emotionally. Fast forward to 2013. After working in fast food and gaining some experience in daycare and home visiting during college, I heard about an opening for a Parent Educator position. I was excited but also unsure if I was ready. When I didn’t get the job, I was devastated. But just a week later, another opportunity opened, and I was offered a position. That moment changed everything.

I began my career as a Parent Educator in a unique role serving families through the Northern Regional Jail. I facilitated visits with incarcerated parents and their children, focusing on child development, bonding, and purposeful play. This became one of the most meaningful parts of my career, helping families stay connected and supporting parents in understanding their child’s growth, even in challenging circumstances.

After that program ended, I continued serving families in Marshall County. Over time, I grew into a leadership role, becoming the supervisor of the Parent Educators while still working directly with families. Then, during the uncertainty of COVID, I stepped into the role of Education/Training Manager. Every year since has brought new challenges and new learning, and I am still growing into this role and making it my own.

I am curious by nature and positive by choice. I ask questions, seek understanding, and look for ways to make things work better together. I am passionate about child development, education, and especially social-emotional learning. Conscious Discipline has been a guiding force in my work and in my life, helping me understand the importance of connection, regulation, and relationships for every human being on the planet!

Many people know me for my energy and animated personality (and sometimes for being a little loud) but what drives me is simple: I believe laughter and connection help us do this hard work. When we feel good, we do better, and that applies to both adults and children.

My role continues to evolve, just like Head Start itself, and I am excited to be part of this journey. I believe Head Start is more than a program; It is a mission, a cause, and a call to action. It changes lives. It changed mine. It changed my mother’s.

Because of Head Start, I gained the skills I needed to be successful in the world, and my mom gained the tools to build a better future for herself. Together, we grew. That is what makes my story a full-circle journey and why I am so deeply committed to this work.

I am proud to be part of Head Start, and I look forward to continuing to make it one of the best places to be for children, for families, and for those who choose to serve them.



# Parent Testimonials

It means the world to me! They always go above and beyond to help me and my kids with anything we need. They have helped me with getting resources and supplies I need and can't get.

Chloe Reed  
MIHOW

Head Start to me means my child has the necessary necessities to ensure a healthy relationship with school settings before entering Kindergarten.

It has changed my life by working with my child and always showing they are there for him.

It means my daughter gets a chance in a school setting. She gets new experiences and learning opportunities that I can't give her. It has given my daughter so much more knowledge and ideas that she keeps growing more intelligent.  
Zoey Mayhew  
Allison 3

Always there to help and provide resources. Will lead you in the right direction and help you in any way they possibly can. Provided baby food, formula, and diapers for my son. I've been given many resources and pamphlets to guide me in the right direction.

Amanda Kimpel  
Higher Hills Child Care

Head Start and programs like it are really important because they give young kids a strong start in life, no matter what their background. It's more than just learning ABC's and 123's; it's about helping children grow socially and emotionally too. For families, it can be a huge support system, offering resources and a community that helps everyone thrive. It means an opportunity for a brighter future. They can open doors to better educational opportunities leading to improved academic success down the road.

Akayla Hickman  
North Park

It represents hope and strength to me. A reminder I am not alone. It's a source of comfort, support, and understanding during times when I needed it most.

Kaitlin Thompson  
MIHOW

Head Start has been a "Great" help to Bryonna. She recognizes Ms. Brelle and she gets very excited when she enters the home. Her one on one time is educational to Bryonna at her level. I myself as a foster mother it is good for me watching Bryonna communicate with her teacher. She is very hands on with her. I would recommend Early Head Start to family and friends.

Dolores Bledsoe Building Blocks 3

You all have helped get my daughter to a better understanding with learning the things I have a hard time catching her focus with at home and I've noticed the drastic change in her comprehension levels since starting there. Thanks to all!

# Parent Testimonials

It's helped our family a lot. Took and showed my son that learning is fun. That teachers can be supportive and loving. They actually care about my son's health and well being. We love Head Start. His teachers Mrs. Teresa & Mrs. Tonet are fantastic ladies and I as a mother appreciate all they do for Grayson. It's nice knowing he is in good hands!

Reanne Doyle - MIHOW

Getting to meet up every month and talk about my baby and the new things she is doing is awesome. The fact that she will know who her MIHOW person is very heartfelt. It's like family. The help with resources is amazing. They showed me where to go get things for my child. I would of not known about any of the helpful resources out there. It changes the way you feel about having a child. Knowing you have help and support when you really need it.

The opportunity for my child to learn early and be taught by additional adults who are there to help. Having someone come in to help work with my son has helped him learn new skills!

Lara Jill Mercer  
Building Blocks 3

Early Head Start means growth and success. By my child being enrolled in your program, I have faith that as he grows and progresses, he will be better equipped for grade school in the future and will be easier for him to succeed. Over the past year I have seen so much that Mason has learned. He was walking before he was 1 year old. He says quite a few words and has even picked up a couple words in ASL. I cannot wait to see how much he progresses over the next two years!

Brittany Grace  
Little Bear Day Care

It means everything to me. If it weren't for MIHOW I wouldn't know where I would be right now. It's changed our lives for the better. I went from having no help to having so many helping hands and tools for my babies to grow.

Kaytelynn Tolliver -  
MIHOW

Huge support financially made me feel comfortable in my situation and nonjudgmental.

Julie Young  
Higher Hills Child Care

MIHOW means to me a support system for my family and a strong start for my children. It makes me feel like I am not alone and that my child's future is important. It has helped me become a more confident parent and understand my child's needs even better. It has taught me how to better support my child's development. It has also helped connect me with helpful resources and people who truly care about our wellbeing, which has made a positive impact on our daily lives.

Taylor Monnier - MIHOW

My child was so scared and shy around other kids and would miss out on playing and things in learning from fear. Head Start got him started but now at the end of pre-school he will finally play on the playground with kids with less fear and interact with kids in class.

# Highlights Throughout the Year



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## **"USDA Civil Rights Non-Discrimination Statement"**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or fax: (833) 256-1665 or (202) 690-7442; or email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

### **Mission Statement**

Our mission is to provide a high-quality, family-focused program uniquely designed to prepare children for learning and life.

### **Vision Statement**

"Building foundations for life-long growth and development"

### **Funded Enrollment**

**Early Head Start** – 85 children birth to 3 years old and pregnant women.

**Head Start** – 300 children ages 3-5 years old.

**MIHOW/MIECHV** – 60 children birth to 3 years old and pregnant women.

**Child Care Partnership** – 72 children birth to 3 years old enrolled in a Child Care Setting.

### **Head Start Funding Source**

United States Department of Health and Human Resources, Administrative for Children and Families, Administration on Children, Youth and Families, Office of Head Start

(Report compiled in part based on the requirements of the Improving Head Start for School Readiness Act of 2007)

### **MIHOW Funding Source**

The West Virginia Legislature – WV Department of Health and Human Resources

### **MIECHV Funding Source**

United States Department of Health and Human Resources, Health Resources & Services Administration, The Bureau for Public Health: Office of Maternal, Child and Family Health

### **Contacts**

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**Northern Panhandle Head Start, Inc.**