



Northern Panhandle Head Start, Inc.

*Engaging Young Children and their Families
in a Comprehensive Early Childhood Development Program
Annual Administrative Report 2022-2023*

A Message from the Executive Director

As the Executive Director of Northern Panhandle Head Start, I take great pride in sharing the 2022-2023 Annual Report with our Head Start families and stakeholders. Our vision statement “Building Foundations for Life-long Growth and Development” helps us to focus on our overarching program goals and we are excited to share with you a preview of another successful year of services provided to the children and families in our program! This annual report is a snapshot of our efforts to engage parents, children, and the community in home and classroom experiences that relate directly to the agency’s school readiness and program goals.

We continue to face the impacts of the COVID-19 pandemic, with staffing issues, under enrollment and a decrease in parent involvement, however we remain committed to the core values that guide our program. Our priorities and focus continue to be increasing staff well-ness and support, addressing academic and social gaps in children, and meeting the diverse needs of all the children and families that we serve.

I am privileged to have a team of outstanding staff that have contributed to the success of our program. Our staff work diligently to provide data driven planning, monitoring, support, and instruction that focuses on helping children and families succeed and build skills to meet outcomes and to achieve goals. The staff’s ongoing dedication to maintaining a safe and positive learning environment has helped to ensure our children gain the necessary knowledge and skills essential for meeting school readiness expectations.

Thank you to all the Head Start families for your support and cooperation during this program year. Partnering with you, our Head Start families, has been crucial to our program’s success. I will stay committed to working collaboratively with you and will continue to provide resources, strategies, and information to help our children and staff succeed in the coming years.

I am grateful for the opportunity to work alongside our staff, parents, family members, Policy Council, and Board of Directors. Our Head Start community is deeply committed to the safety and wellbeing of our children and strongly believe that it takes a village to raise a child.

~ Jackie Bell, M.Ed., Executive Director

Community Assessment Summary

NPHS is funded to serve 591 children throughout Hancock, Brooke, Ohio, Marshall, and Wetzel counties in West Virginia. NPHS provides Early Head Start, Head Start, Child Care Partnership and Home Visiting services through MIHOW & MIECHV. An annual Community Assessment is compiled and updated yearly with an in-depth assessment taking place every 5 years.

This report shows that all five counties continue to see a decrease in the population. The state of West Virginia continues to have the highest drug overdose rate in the nation. Four of the five counties NPHS serves are considered High Intensity Drug Trafficking Areas. The Northern Panhandle, which consists of all five of the counties NPHS serves continues to have some of the highest NAS rates in the state. The agency has seen a slight decrease in the number of Child Abuse & Neglect Reports.

The number of children estimated to be eligible for our services has increased in all four of our 5 counties. This estimate considers the number of live births in each county which has dropped in three of the five counties as well as the current child poverty rate which has increased in four of the five counties. Unemployment rates in each of the five counties are higher than reported the previous year. Three of the five counties reported an unemployment rate that is higher than the statewide average of 4.1%.

Health outcomes for the state of West Virginia continue to be poor with the state holding the highest rate of obesity in the nation. Along with the high rates of hypertension, diabetes, and depression. The agency has a contract with the Village Network to provide Mental Health Services to the children and families enrolled in our program. Two local hospitals have implemented Mental Health Services to help fill the gap in our area. WV Birth to Three and the local LEAs provide services to the children with identified disabilities. The agency has partnerships throughout all five counties with the local county school boards and provides services to families through collaborative classrooms. As well as partnerships with four local daycares located in three of the five counties.

West Virginia was named a high-risk state during the COVID-19 pandemic due to the overall poor health outcomes and ageing population of the state. COVID-19 vaccines are now readily available to all citizens ages 5 and older, with booster shots recommended for residents ages 12 and older.

*~Community Assessment data compiled by
Ashley Benson, Administrative Assistant
The full Community Assessment can be provided on request.*

Program Information Report Outcomes for 2021-2022

(Information compiled from the most recent PIR 2021-2022 and enrollment data from the same period. Compiled by Cher McKeever, ERSEA & Information/Technology Coordinator)

Early Childhood Development and Health Services ~

The annual Program Information Report (PIR) indicates that of the 377 children enrolled in Head Start during 2021-22, 58.9% were up to date on a schedule of preventative and primary health care, 94.2% up to date on all immunizations and 68.2% completed a professional dental examination.

Of the 216 children enrolled in Early Head Start for the same period, 49.5% of the children enrolled were up to date on a schedule of preventative and primary health care and 93.1% up to date on all immunizations.

Of the 105 children enrolled in the Child Care Partnership for the same period, 53.3% of the children enrolled were up to date on a schedule of preventative and primary health care and 92.4% up to date on all immunizations.

Of the children enrolled in Head Start, 11.4% had an Individualized Education Plan (IEP) while 27.8% of the children enrolled in Early Head Start had an Individualized Family Service Plan (IFSP). 18.1% of the children enrolled in the Child Care Partnership had an Individualized Family Service Plan (IFSP).

Enrollment ~

Grantees are required to report the total number of children and pregnant women served during each operating month via the Head Start Enterprise System. During the cumulative enrollment period July 2021 – June 2022: Early Head Start Reported 4 of the 12 operating months with full enrollment or 33%. Head Start did not report full enrollment during any month of the reporting period, while CCP reported full enrollment 100% during each month of the year. COVID – 19 and staff shortfalls directly impacted participation in the Early Head Start and Head Start programs during this program year.

Of the 377 children enrolled in Head Start during 2021-22, enrollment eligibility types were 6% enrolled based on public assistance, 65% were enrolled based on 100% federal poverty guidelines or below, 8% were over-income, 6% were enrolled based on foster care with 7% based on homelessness, and 8% were enrolled

based on incomes between 101% & 130% of the federal poverty guidelines.

Of the 216 children and 13 pregnant women enrolled in Early Head Start during the same period, 8% were enrolled based on receipt of public assistance, 67% at or below 100% of the federal poverty guidelines and 5% were enrolled based on foster care eligibility with 13% based on homelessness, 1% based on over-income eligibility, and 6% were enrolled based on incomes between 101% & 130% of the federal poverty guidelines.

Of the 105 children enrolled in the Child Care Partnership during 2021-22, enrollment eligibility types were 4% enrolled based on public assistance, 50% were enrolled based on 100% federal poverty guidelines or below, 6% were over-income, 15% were enrolled based on foster care with 10% based on homelessness, and 15% were enrolled based on incomes between 101% & 130% of the federal poverty guidelines.

Annual Budget ~

The Head Start and Early Head Start program received \$7,076,227 to provide services for pregnant women and children ages birth to 5 during the operating period of July 1, 2022 – June 30, 2023. The non-federal share (or local in-kind match) was \$1,722,829. Maternal Infant Health Outreach Worker (MIHOW) program (Ohio County) received \$68,000 to operate during the same period. Maternal, Infant Early Childhood Home Visiting (MIECHV) program received \$238,000. The Child Care Partnership received \$1,421,104 for the period of July 1, 2022 – June 30, 2023. The non-federal share (or local in-kind match) was \$345,077.

Federal Review Outcomes ~

The annual review is performed by the Administration for Children and Families (ACF) as part of a regulatory monitoring process of Head Start Programs. The most recent monitoring review was a video pilot project for CLASS. CLASS stands for classroom assessment scoring system which is a tool that measures the quality of interactions between teachers and children. The Office of Head Start piloted the use of Grant Recipient video recordings to conduct a CLASS review. The purpose of this pilot was to determine the viability of capturing video observations as part of monitoring for CLASS reviews. The scores obtained during this pilot will not be used by The Office of Head Start for Designated Renewal System (DRS) determinations; however, the scores will be used to help The Office of Head

Start understand the current experiences of children in Head Start classrooms as a quality improvement opportunity and to offer training and technical assistance supports that build on existing program efforts to enhance professional development and teacher-child interactions. Our CLASS video pilot review was conducted between November 16, 2022, and January 14, 2023. NPHS, Inc. scores were as follows Emotional Support 6.0089, Classroom Organization 5.8512, and Instructional Support 2.8452. These scores are above the competitive threshold that keeps us out of the DRS determination. We scored just slightly below the required score of 6 for the quality threshold for Emotional Support, and Classroom Organization.

Fiscal Audit ~

The annual independent audit was performed by SR Snodgrass. – Certified Public Accountants and Consultants of Wheeling, WV. This audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. In accordance with the Government Auditing Standards, the report dated February 23, 2023, stated that there were no findings related to the financial statements and no findings or questioned or likely questioned costs for federal awards for the fiscal year ending June 30, 2022.

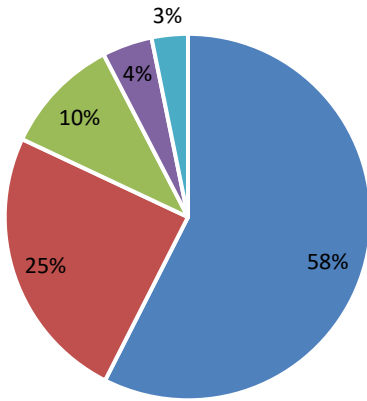
The audit included the following statement of activities for Fiscal Year ending June 30, 2022:

<u>REVENUE</u>	
Federal Assistance	\$7,988,428
USDA Meal Reimbursement	173,780
MIHOW Grant	60,149
MIECHV Grant	64,602
Fee for Service income	208,696
Food Basket donations	4,697
Other Income and refunds	7,859
Investment income	(2,954)
Interest income	446
In-kind revenue	<u>1,489,940</u>
Total Revenue	\$9,995,643
<u>EXPENSES</u>	
Program	\$8,524,766
Administration	<u>906,523</u>
Total Expenses	\$9,431,289

*~ fiscal data compiled by
Cathy Williams, Administrative Support
Specialist*

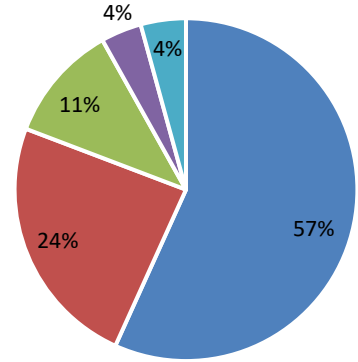
Approved Budget Heat Start & Early Head Start 7/1/2022 - 6/30/2023

- Personnel
- Fringe Benefits
- Other
- Contractual
- Supplies



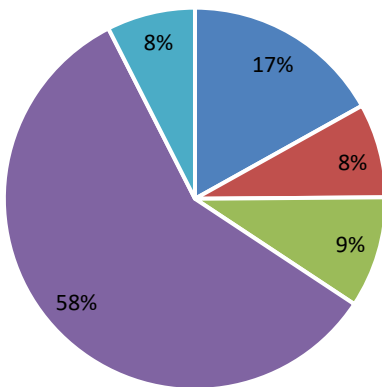
Projected Budget Head Start & Early Head Start 7/1/2023 - 6/30/2024

- Personnel
- Fringe Benefits
- Other
- Contractual
- Supplies



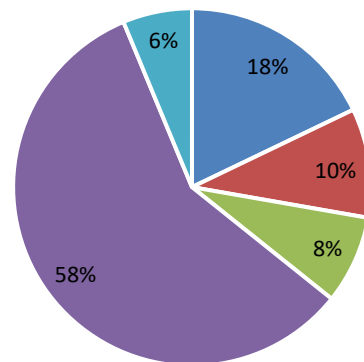
Approved Budget Child Care Partnerships 7/01/2022 - 6/30/2023

- Personnel
- Fringe Benefits
- Other
- Contractual
- Supplies



Projected Budget Child Care Partnerships 7/1/2023 - 6/30/2024

- Personnel
- Fringe Benefits
- Other
- Contractual
- Supplies



Child Development Outcomes & School Readiness

NPBS School Readiness Goals encompass the foundational learning experiences that prepare children to be school ready. School readiness means children are ready for school, families are ready to support their children's learning, and schools are ready for children.

Head Start Child Development Outcomes (serving children ages 3-5) show results of child assessment data using the Early Learning Reporting System (ELRS), which follows the guidance of the West Virginia Early Learning Standards Framework and Head Start Early Learning Outcomes Framework and provides the continuum for learning for preschoolers. The ELRS data identifies where the program needs improvement to provide a quality education for all children.

This chart shows children's progress and percentage of gain in developmental domains from ELRS fall to winter 2022-2023.

Domain	Fall Scores	Winter Scores	% of Gain
Math/Science	1.7	2.4	39.62%
Social/Emotional	2.6	3.2	23.31%
Language/Literacy	2.1	2.6	28.02%
Physical Health & Dev.	2.3	2.9	27.22%
Approaches to Learning	2.1	2.7	31.29%

Special Populations - ELRS growth from fall to winter in all Domains (rating from 1-5)

Children in Homeless Situations: Fall- 2.4, Winter- 2.6, Gain of 8.58%; Children in Foster Care: Fall- 2.2, Winter- 2.8, Gain of 31.84%, Children with an IEP: Fall- 2.1, Winter- 2.4, Gain of 18.01%

*Percentages are based on rounded figures.

*The winter to spring ELRS data were not completed in time for this report. The checkpoint was scheduled for late May 2023/early June 2023.

Classroom Assessment Scoring System (CLASS) measures the interactions between teachers and students in the domains of Emotional Support, Classroom Organization, and Instructional Support.

NPBS SCORES IN THE FALL OF 2022-2023 (Rating 1-7) *			
	Emotional Support	Classroom Organization	Instructional Support
NPBS & Collaborative Classrooms	5.99	5.86	2.19
*The spring CLASS observations for 2022-2023 are still happening so the scores are not included in this report. The initial fall scores for our centers and all but 2 collaborative scores are included in this report. We are under the national average in Emotional Support. We are just above the national average for classroom organization. We were lower than the national average in Instructional Support.			
NATIONAL SCORES AT THE END OF 2020 (RATING 1-7)			
	Emotional Support	Classroom Organization	Instructional Support
NATIONAL SCORES	6.03	5.78	2.94
*National Averages for 2021 and 2022 are not posted for view. These are the averages for 2020.			

Amber Boring, Education & Training Manager

Early Head Start (serving pregnant women and families with children ages

birth to three) The Early Head Start program is fortunate to have active partners throughout the service area that enhance the quality of comprehensive services to children and families.

During the 2022-2023 school year EHS enrolled twelve prenatal mothers. Currently, six of the prenatal mothers are currently pregnant and three of those newborns delivered have remained enrolled in the EHS program this year. Three of the twelve either withdrew before the child was born or right after delivery.

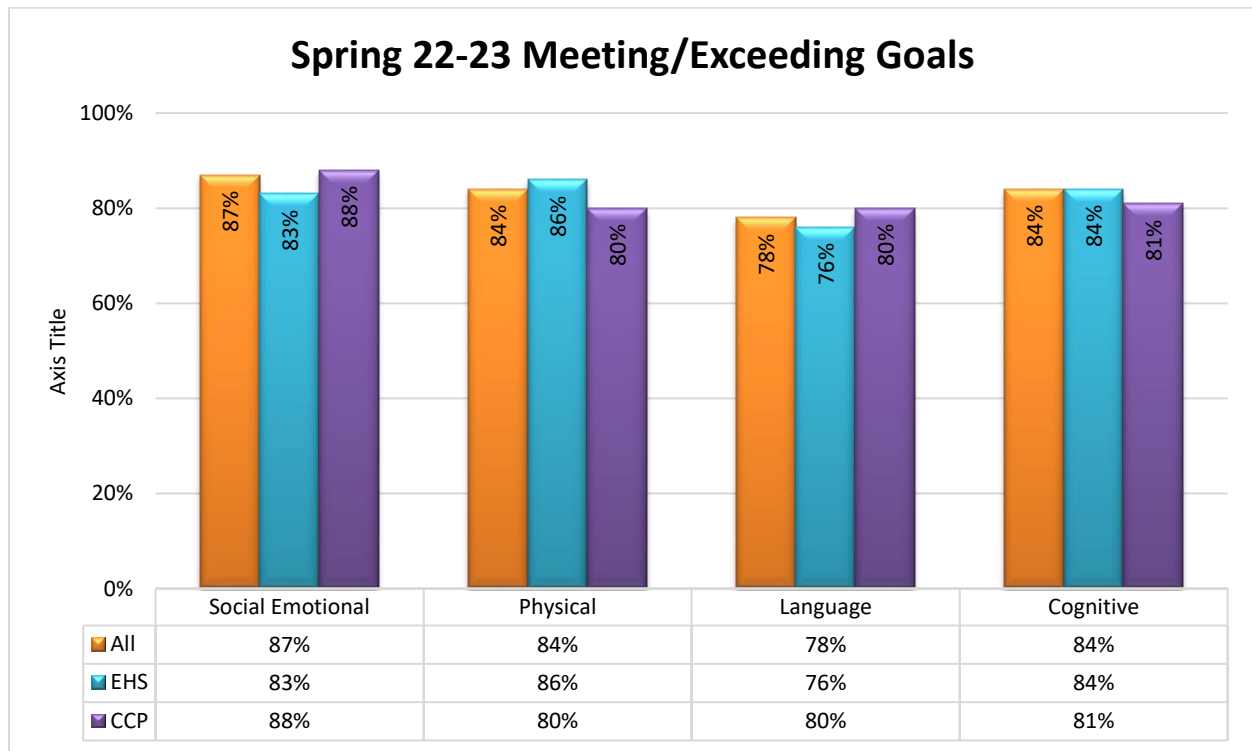
The Early Head Start-Child Care Partnership Program provides Early Head Start services to families attending child care centers. NPBS collaborates with four child care centers in the northern panhandle. Our current partners include The Children's Academy LLC in Hancock County, Little Bear of Weirton in Brooke County, Glen Dale Child Development Center, and Higher Hills Children's Center in Marshall County. There have been 62 child care teachers who have completed the CDA or ACDS program since July 1, 2015. Through the EHS-CCP program we have steadily maintained an average of 61% child care subsidy funding for the 72 enrolled children.



School Readiness Goals for EHS and CCP are measured through Teaching Strategies GOLD data which is collected via observing the child at play, exploring their environment, and through interactions with peers and adults. The following data shows the percentage of children meeting EHS School Readiness Goals for Winter and Spring.

SRG Domains	Social & Emotional		Cognition & General Knowledge		Language & Literacy		Physical Health & Development		Approaches to Learning	
	Winter	Spring	Winter	Spring	Winter	Spring	Winter	Spring	Winter	Spring
EHS	91%	95%	95%	94%	86%	87%	92%	94%	93%	94%
CCP	94%	92%	96%	93%	88%	87%	92%	91%	96%	92%

The 2022-2023 program year has shown a slight decrease in some developmental areas measured since the Winter checkpoint. Data is impacted by various factors and is analyzed to determine areas of improvement. The chart below outlines the percentage of children in Early Head Start and the Child Care Partnership that are meeting or exceeding age-appropriate developmental goals for the current Spring checkpoint.



~Beth Prettyman, MSSL, Early Head Start Manager

Disabilities Services

NPHS's goal in this area is to ensure that the **developmental and social-emotional needs** of each child are met, and their families are supported and effectively included in the full range of program activities. Each child participates in developmental and social-emotional screenings that are developmentally appropriate for young children aged birth through five. We use the results of these screenings to refer children to local education agencies who provide early intervention and special needs services. Currently, 37 Head Start children (ages 3-5) have been identified to receive special education services from the county schools (Individualized Education Plan – IEP), while 44 children (under 3 years old) in the Early Head Start program are being served by West Virginia Birth to Three under an Individualized Family Service Plan (IFSP). There are also 6 children enrolled in our Child Care Partnerships programs who are receiving services from West Virginia Birth to Three as well.

Mental health support for children and families is a passion for this program. NPHS's mental health component is also supported through a partnership with the Village Network who offers individualized support for children and their families and facilitates referrals for outside mental health services when needed. To date, 20 children have been referred for individualized mental health support through the Village Network program. When a family with multiple children is referred, all the children receive support and benefit from the strategies provided. Currently 13 children are receiving a combination of classroom support, home visits and counselling from the Village Network. These 13 include 13 Head Start children, 0 Early Head Start child and 0 Child Care Partnership children.



~ Amanda Ames, Child Development/Disabilities Coordinator

Family and Community Engagement

Family Involvement: Parent Meetings and trainings have returned to in person while the agency still provides the virtual option for those families who are still not comfortable. Parents participate in monthly parent meetings to discuss classroom activities, offer suggestions to enhance the program, as well as to socialize with one another.

NPHS also offers training/workshops/Conscious Discipline parenting resources for parents based on their input and expressed interests. Additionally, based on staff participation on many local committees, community-wide issues can be discussed among the parent groups. Examples have included: child abuse & neglect, homelessness, foster care, basic first aid, nutrition, Harmony House, YWCA, Sexual Assault Help Center, substance abuse and treatment options, budgeting, and healthy lifestyles. The staff also work individually with parents, as needed, on such issues as: resume' writing, job interview tips, domestic violence prevention, obtaining a driver's license, and obtaining a GED.



The success of our program depends on parent involvement: As of May 2, 2023, 505 volunteers (parents, family members and community members) have provided 37671.60 hours collectively! These totals equal \$1,016,127.11! These volunteers have participated in Policy Council, parent meetings, completion of daily activity sheets, to name a few things.

Community Involvement: Head Start recognizes the importance of giving back to the community. In doing so, the parent committees in all five counties have committed to partake in community projects. Projects have included making cards for the residents, the collection of pop tabs for the Ronald McDonald House, and community clean-up projects.

~ Cheryl Santimarino, Family & Community Partnerships Manager

Hello, my name is Karen Kozlowski. This is my story.

My name is Karen Kozlowski. I have been engaged for 20 years, and we finally got married on Friday, January 13, 2023. I decided to turn an unlucky day into my luckiest day. I enjoy finding healthy recipes and exercises to try to stay healthy. I mostly enjoy my four granddaughters. I absolutely love them and try to make sure I spend as much time with them as I can. I love making sure we have a fun time together with some great craft and game ideas I get from the activities the teachers have their classrooms take part in here at Orchard Park.

I had never heard of Northern Panhandle Head Start until a friend of mine told me they were hiring for teacher assistant positions. She really wanted me to go with her to check out the positions. Even though I already had a full-time job and was not sure exactly how I would manage to work part time, a day here and there, but I wanted to go to support her on her job search. We came in on a Saturday to speak with the Human Resources Manager and learn more about the job. I already had a good feeling about Head Start and knew I liked working with children. While in the conference/lunchroom, I saw the Fiscal Clerk position posted and asked the HR Manager if I could apply for that position, and she said yes. I have now been here eleven ½ years and I am now the receptionist at Central Office. I love greeting the children, families, and staff when they come in the morning and leave at the end of the day. I enjoy trying to put a smile on their face and making them feel good. I make sure I learn the children's names, say something positive about them and hope their day gets started off in a good way, even though Monday's or the day back after a break is tough sometimes.



~ Karen Kozlowski, Central Office Receptionist

Health & Nutrition Services

NPHS Health Department focuses on educating, screening, and advocating for the health of Head Start, Early Head Start, and Child Care Partnership children and families. Our goal is to ensure that each child receives individual, appropriate, and timely services to help meet their health needs by offering the following services:

Education for families on the importance of keeping up to date well-child health visits, immunizations, and the WV oral health schedule.	<p><i>Children up to date with their immunizations:</i> HS:99% EHS:93% CCP: 86%</p> <p><i>Children with a oral health screening/ exam:</i> HS:93% EHS:94% CCP: 87%</p> <p><i>Children with a health screening:</i> HS:99% EHS:80% CCP: 80%</p>
Nutritional meals are essential to healthy growth & development.	Our program provides two nutritious meals and one snack per day following CACPF guidelines. We have served 21,343 meals so far this year.
Education for women enrolled in our program focusing on the importance of healthy mom and healthy baby.	7 current prenatal enrollments.
Health Advisory Committee which meets throughout the program year to discuss policies, health issues within the community, and address health service challenges along with establishing solutions.	8 current community health professionals

~ Kayla Randazzo, Health & Nutrition Coordinator

Parent Testimonials

“It means so much to me. Helps my son in areas I never thought needed much attention. My son has learned so much it’s amazing how much he’s learned. It’s helped me pinpoint the areas I need to help my son grow to be a smart young man”.

~ Rachel

“We are able to send our child to the best center to receive the best education and care while working full time to provide for our family”. ~ Evie Bilyeu

“The teachers, the bus driver and the fellow students have made a significant positive impact on a traumatized child. He wants to learn, socialize, and looks forward to a school day with enthusiasm. Comes home excited and happy over a great school day. He is learning and growing with NPHS”.

“The MIHOW program means a lot to me because of the support that I get. Having Katie come to my home and to just interact and talk to me is great. As a mom who works one day a week, I don’t get a lot of social interaction, so when Katie is here, I enjoy it so much. It’s nice to have at least one person to check on you and to talk with you. It’s changed my life by teaching me to be more patient and when to walk away when the kids throw tantrums. I know that this program will continue to teach me different solutions to problems”. ~ Taylor DeBolt

“It means so much to me and my family. It has helped our daughter in so many ways. She has learned so much and started talking more. She comes home singing the songs they learn. She loves her teachers! It has changed our lives so much! Our daughter has come out of her shell, and she has learned so much”. ~ Maranda Weekley

“This program has helped my child learn many new things. Has taught him to make friends. I was able to get a job while Ross is in school. The teachers are absolutely amazing. They have great communication with us”. ~ Kimberly Ingold

"We love and appreciate the Early Head Start program. It provides a loving, caring, and stimulating environment for our 1-year-old. She loves going to school and has learned to socialize with peers, great routines and age expected behavior. She loves her teachers and friends, and we feel fortunate to be a part of the program. Head Start has provided a safe place and a good routine for our 1-year-old. It has helped us have a place we can trust to care for her while we are working, and the consistent providers are amazing". ~ Tracy Wood

"MIHOW has been a godsend for me! KT has provided valuable resources for my family, been a sounding board, a shoulder to cry on, and a valuable amazing friend throughout some very difficult times in my life! She and the program are amazing. The support offered by this program has been both necessary and amazing. I don't know how I raised my older child without it!"
~ Andrea Caldwell

"Interactions and building relationships with same age children. New and positive experiences that associate with classrooms. Help in creating a plan that aligns to my child's personal development and ongoing reviews for effectiveness. Letting my child experience and learn rules and others point of view. Having regular interactions and experiences in a group setting. A greater understanding on how schooling prepare a child for pre-k or further education".
~ Katherine Elliott & Skyla Chilson

"With this program they helped with potty training my son. My son was also able to have social interaction with other kids. They help him with learning skills and readiness for Pre-k and Kindergarten. The teachers and staff are amazing, and we love them. Though I do not plan to, if I were to have another child, I would most definitely enroll them. I have been with the program going on 5 years next year. NPHS is like family to me, and I will always refer people to the program".
~ Cheyenne Saldivar

"Head Start has helped my daughter socialize. She looks forward to going to school and seeing her friends. Head Start is a safe environment where kids can learn and socialize and that's important. Head Start has changed our lives by helping our daughter grow more as a person". ~ Keyser

"Head Start means Early Education for my child. Head Start means helping my child learn how to prepare for school such as kindergarten. Head Start means a lot to my family, without Head Start my son would not have been able to attend Pre-k and learn what it is like to go to school with other children. Head Start staff was able to get my 5-year-old son to wear underwear to school. The Head Start bus driver was able to pick up my son and get my son to enjoy riding the bus. Head Start staff taught my son to learn in a classroom setting. Head Start staff was able to get my son to come out of his shell and my son was able to adjust to other kids and adults. Head Start staff taught my son how to follow steps and rules". ~ Beth Thacker

"Skyla loves going to school everyday! The skills she gets to learn, and use have set her with a great start academically, and given her interactions she would otherwise not have had. Directions for homework activities creates interactions and communications for you and your little one. With Skyla participating in school, mom is now able to go to school and advance her career and enhance their future. And with the bus pick-up my daughter is now practicing a routine, every morning!"
~ Katherine Elliot

"I am very thankful for the NPHS program. I love how kind and supportive the staff is with the parents. I love how the teachers create a bond with the kiddos. They work with them on potty training and supply all things they may need during the day. I am always looking forward to the picture they send through the day. The kids and myself have created great friendships throughout the four years being in the program. We love being in the program. Also, the FRAS are pretty amazing too!"

"Northern Panhandle Head Start has been an amazing program to have my girls in. We currently only do Early Head Start at my house with Krissy. My kids always look forward to her visits and love the activities she brings for them. Also, the program has helped me know what skills my children excel in, and which ones need to be worked on. They have also helped me set goals for my kids and a timeframe in which I would like them to be accomplished. I strongly recommend head start to any family considering it. They provide activities weekly and have so many resources that have been invaluable to my little family".

"Maria & Becca are wonderful teachers to my child! They are always very sociable, easy to get in contact with, and provide myself as a parent with necessary information in a timely manner. My child has improved on social, emotional, and cognitive/mental levels since beginning Maria & Becca's class. I am always at ease knowing my child is safe at the center and in the classroom as well. I couldn't be any happier with the facility and the staff".

"This establishment is making a difference for sure. I have been working with MIHOW since 2019 and I've received so much support that I have found myself in a position to "pay it forward". I feel so grateful to everyone involved in helping me become a better mom and more confident person. Thank you!"

"Head Start has helped my son, Theodore, grow so much over the past year and I am super thankful for all of the help they've given us. Theodore wasn't speaking when we first started the program and now loves talking and describing the world. They've also helped us find other helpful resources for him that have helped so much with his progress. We are very thankful for the opportunities Head Start has provided my child".

"I am very grateful for the staff of NPHS. They are very good with my child. I'm a first-time mom, and I was very worried with my child starting school, but they addressed all my concerns. My child enjoys going to NPHS; she has learned so much already. I can't wait to see the educational development by the end of the year!"
~ Kadie Whiddo



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In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or fax: (833) 256-1665 or (202) 690-7442; or email: program.intake@usda.gov

This institution is an equal opportunity provider.

Funded Enrollment

Early Head Start – 140 children birth to 3 years old and pregnant women.

Head Start – 339 children ages 3-5 years old.

MIHOW – 40 children birth to 3 years old and pregnant women.

Child Care Partnership – 72 children birth to 3 years old enrolled in a Child Care Setting.

Head Start Funding Source

United States Department of Health and Human Resources, Administrative for Children and Families, Administration on Children, Youth and Families, Office of Head Start
(Report compiled in part based on the requirements of the *Improving Head Start for School Readiness Act of 2007*)

MIHOW Funding Source The West Virginia Legislature – WV Department of Health and Human Resources

MIECHV Funding Source the Bureau for Public Health: Office of Maternal, Child and Family Health

Mission Statement

Our mission is to provide a high-quality, family-focused program uniquely designed to prepare children for learning and life.

Vision Statement

"Building foundations for life-long growth and development"



Contacts

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(SPECIAL NOTE: The content of this report is not all inclusive of the activities undertaken by this agency, however, provides a brief overview.)